

Operating Systems

Introduction

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Agenda

- Core Functionalities of Operating Systems
- Generations of Computer Systems and Operating Systems

Agenda

■ Core Functionalities of Operating Systems

■ Generations of Computer Systems and Operating Systems

What do you already know?

Let's go to the survey again:

<https://pingo.coactum.de/977183>



What do you already know?

Let's go to the survey again:

<https://pingo.coactum.de/977183>



- Which operating systems do you know?

What do you already know?

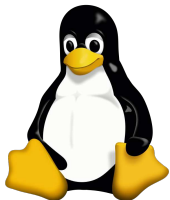
Let's go to the survey again:

<https://pingo.coactum.de/977183>



- Which operating systems do you know?
- What are the functionalities of an Operating System?

Some Examples



GNU/Linux



FreeBSD



Microsoft
Windows



BeOS

macOS



OpenBSD



Solaris

AIX



android



RIOT



Zephyr™



QNX™

Definition: Operating System

Andrew S. Tanenbaum

An operating system "[provides] application programmers (and application programs, naturally) a clean abstract set of resources instead of the messy hardware ones and managing these hardware resources."

Definition: Operating System

Andrew S. Tanenbaum

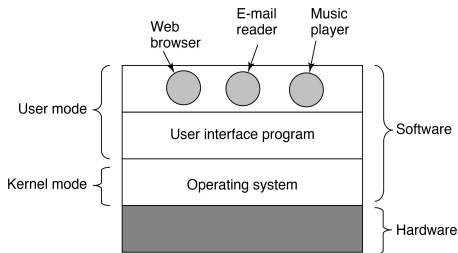
An operating system "[provides] application programmers (and application programs, naturally) a clean abstract set of resources instead of the messy hardware ones and managing these hardware resources."

William Stallings

"An OS is a program that controls the execution of application programs, and acts as an interface between applications and the computer hardware. It can be thought of as having three objectives:

- Convenience [. . .]
- Efficiency [. . .]
- Ability to evolve"

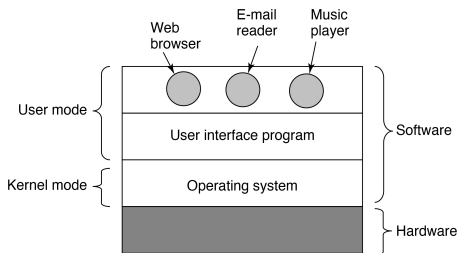
Abstraction layer for the applications



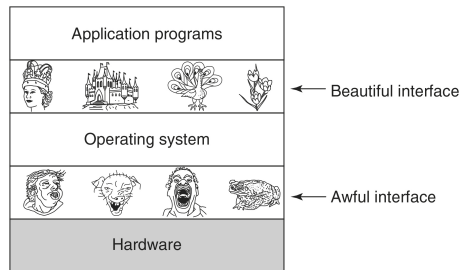
Source: Tanenbaum, Modern Operating Systems 4e.

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Abstraction layer for the applications



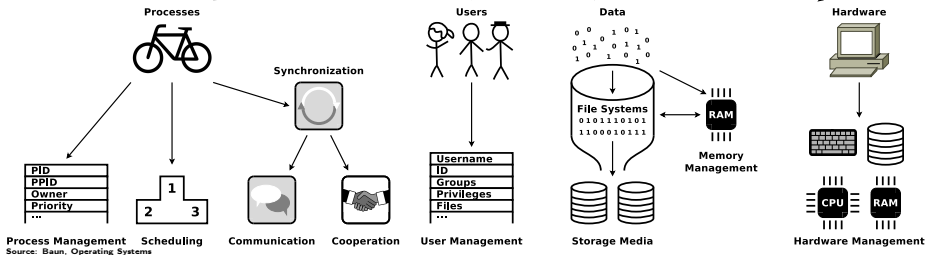
Source: Tanenbaum, Modern Operating Systems 4e,
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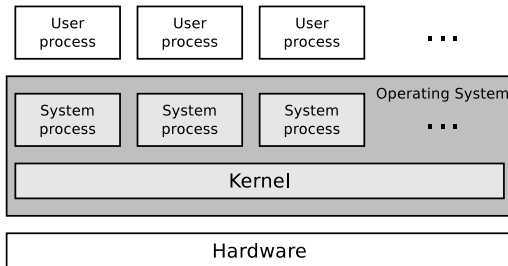
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Resource Manager

Operating Systems



Basic Structure of an Operating System



- **User processes** process the users' jobs
- **System processes** provide services of the operating system
- The operating system core (\implies **kernel**) contains all components of the operating system, which are not implemented as system processes

Operating Systems are Part of the System Software

System software controls the operation of a computer, assists users and their applications in making use of the hardware and controls the use and allocation of the available hardware resources

Why do we need an Operating System?

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- Abstract hardware interfaces
- Make software portable
- Share resources and allow for separation
- Efficient usage of resources

Why do we need an Operating System?

- Abstract hardware interfaces
- Make software portable
- Share resources and allow for separation
- Efficient usage of resources

⇒ Software development without an Operating System is painful

Your Turn

Two Challenges

Your Turn

Two Challenges

- Name an electronic device without a computer!

Your Turn

Two Challenges

- Name an electronic device without a computer!
- Name a module from your study program that is completely unrelated to Operating Systems!

Your Turn

Two Challenges

- Name an electronic device without a computer!
- Name a module from your study program that is completely unrelated to Operating Systems!

Which tasks in software development would be much more cumbersome without an Operating System?

Agenda

- Core Functionalities of Operating Systems
- Generations of Computer Systems and Operating Systems

Recap

Let's go to the survey again:
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Recap

Let's go to the survey again:

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- What are the two main tasks of an operating system

Recap

Let's go to the survey again:

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- What are the two main tasks of an operating system
- Which resources are managed by the OS?

Recap

Let's go to the survey again:

<https://pingo.coactum.de/977183>



- What are the two main tasks of an operating system
- Which resources are managed by the OS?
- What is the main component of any OS?

Generations of Computer Systems and Operating Systems

Generation	Time period	Technological progress
0	until 1940	(Electro-)mechanical calculating machines \implies no software!
1	1940 – 1955	Electron tubes, relays, jack panels
2	1955 – 1965	Transistors, batch processing
3	1965 – 1980	Integrated circuits, time sharing
4	1980 – 2000	Very large-scale integration, microprocessors, PCs/Workstations
5	2000 until ?	Distributed systems, <i>the network is the computer</i> , virtualization

Quote from the magazine *Popular Mechanics* (1949)

„In the future, computers may weigh no more than 1.5 tonnes.“

Generation Zero (until 1940)

- Mechanical/Electromechanical calculating machines
- Examples:
 - Mechanical calculator of Wilhelm Schickard (1623)
 - Offers addition, subtraction and carry mechanism („Zehnerübertragung“)
 - Mechanical calculator Pascaline of Blaise Pascal (1643)
 - Offers addition, subtraction, ≤ 8 digits and carry mechanism
 - Mechanical calculator of Gottfried Wilhelm Leibniz (1673)
 - Offers all 4 basic arithmetic operations, ≤ 6 digits and carry mechanism



Image Source: Wikipedia
(Herbert Klaeren,
CC-BY-SA-3.0)



Image Source: Heinz Nixdorf Museum

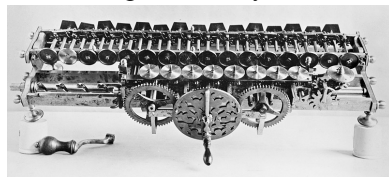


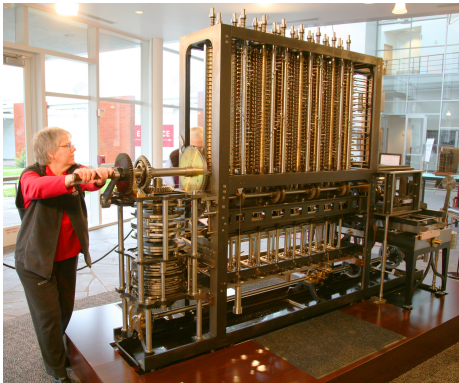
Image Source: Deutsches Museum

No software in this generation \implies no operating systems

Generation Zero (until 1940)

Image Source: flickr.com (Jitze Couperus, CC-BY-2.0)

- Another example:
 - Difference Engine No.1 for solving polynomial functions of Charles Babbage (1832)



Generation Zero (until 1940)

- Another example:
 - Hollerith tabulating machine of Herman Hollerith (1888)
 - Includes: Tabulating machine, punch card sorter, key punch (card punch) and punch card reader
 - 1890: The tabulating machine is used to tabulate the US census
 - 1924: The company of Hollerith is renamed to International Business Machines Corporation (IBM)

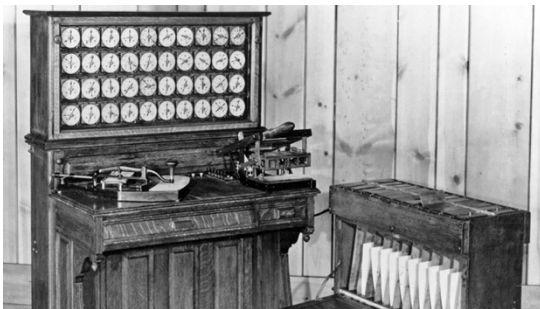


Image source: IBM

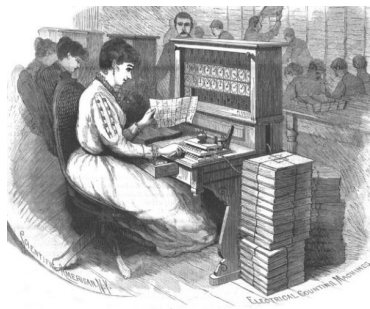


Image source: United States Census Bureau

1st Generation (1940 – 1955)

- The 1st generation of computer systems was constructed during WW2
⇒ Konrad Zuse, John von Neumann
- Requirements, a **universal computer** must satisfy:
 - Stored **program**
 - **Conditional jump** (GOTO)
 - **Separation** of memory and CPU
- Computers were machines with partially > 10,000 **tubes** or **relays**, which worked slow and error prone
- **No operating systems and programming languages in this generation**
- Programs were implemented via circuits in **patch bays**
 - The user/programmer launches **one** program, which directly accesses the hardware

Some systems of the 1st Generation

Image Source: Own work (12.12.2008)

Computer	Development	Storage/CPU separated	Conditional jumps	Programming	Internal encoding	Number representations	Technology
Z1 / Z3	1936-1941	yes	no	SW	binary	floating point	mechanical (relays)
ABC	1938-1942	yes	no	HW	binary	fixed-point	electronic
Harvard Mark 1	1939-1944	no	no	SW	decimal	fixed-point	electronic
ENIAC	1943-1945	no	partially	HW	decimal	fixed-point	electronic
Manchester	1946-1948	yes	yes	SW	binary	fixed-point	electronic
EDSAC	1946-1948	yes	yes	SW	binary	fixed-point	electronic



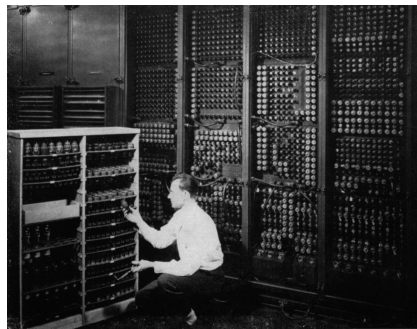
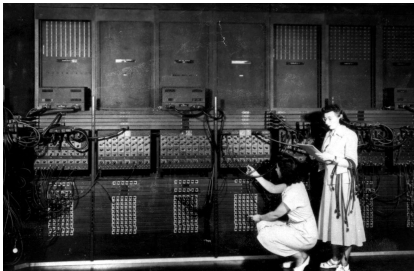
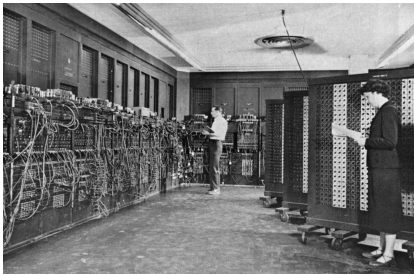
Zuse Z3 (1941)

- The world's first working programmable, digital computer (based on relay technology)
- First computer, which implemented the binary system

1st Generation: ENIAC (1944)

Image Source: US Army (Public Domain)

- Electronic Numerical Integrator and Computer (ENIAC)
- First electronic general-purpose computer (with electron tubes)



Replacing a bad tube meant checking among ENIAC's 19,000 possibilities.

2nd Generation (1955 – 1965)

Image Source: Flickr (born1945, CC-BY-2.0)

- Early 1950s: **Punch cards** replace the patchbays
- Mid-1950s: Introduction of the **transistors**:
⇒ Computer systems become more reliable



- Programs were written in early **programming languages** like FORTRAN or COBOL
 - written down by the programmer on form sheets,
 - punched from coders into punch cards
 - and handed over to the **operator (administrator)**
- The operator...
 - coordinates the order (**schedule**) of programs (**jobs**)
 - equips the computer with the punch cards
 - loads the compiler from the magnetic tape
 - hands over the printed out computation result

2nd Generation: Batch Processing (1/4)

- Operating systems of this generation were all **batch processing operating systems**
- Objective: Maximize CPU utilization



Image Source: IBM (the image shows an IBM 7090 from 1959)

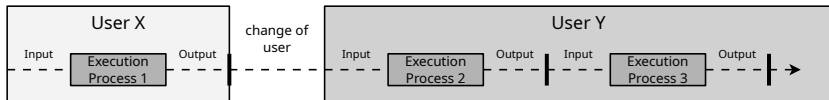
<http://www.computer-history.info/Page4.dir/pages/IBM.7090.dir/images/ibm.7090.jpg>

- Each program needs to be **provided completely** (with all input data!) before the execution may begin
- Batch processing is well suited for the execution of **routine tasks**

- Today's systems still allow to process program sequences automatically (e.g., non-interactive batch files and shell scripts)

2nd Generation: Batch Processing (2/4)

Single user mode with singletasking without batch processing

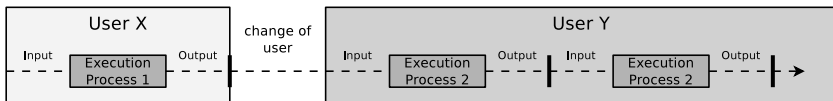


Time

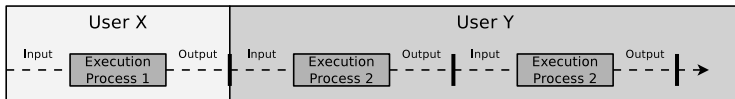


2nd Generation: Batch Processing (2/4)

Single user mode with singletasking without batch processing



Batch processing



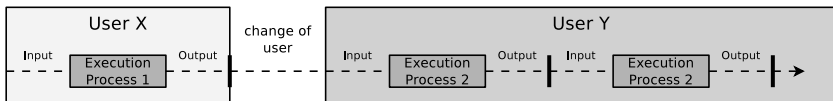
Time



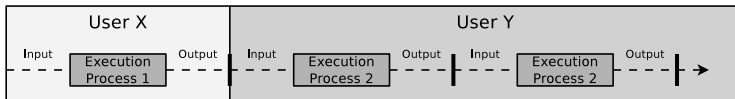
- Batch Processing \implies Acceleration via automation

2nd Generation: Batch Processing (2/4)

Single user mode with singletasking without batch processing



Batch processing

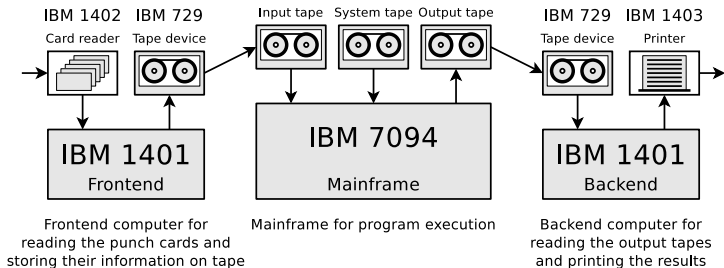


Time



- Batch Processing \implies Acceleration via automation
- **Drawback:** The CPU is still not utilized in an optimal way
 - \implies During input/output operations the CPU is idle

2nd Generation: Batch Processing (3/4)



- Frontend/backend computers free the mainframe from slow I/O operation
 - Data can be read from tape much faster than from punch cards and data can be stored on tape much faster than printed out
- **Spooling** removes I/O workload from the CPU by using additional HW
 - I/O is carried out concurrently with the processing of other jobs

Today, computers have in addition to the CPU, specific I/O processors with DMA capability (*Direct Memory Access*)

These write data directly into the main memory and fetch the results from there

2nd Generation: Batch Processing (4/4)

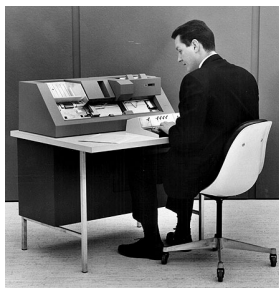


Image source: IBM Archives
<https://onfoss.com/a-timeline-of-computer-interface-technology/>

- Spooling is still used today
 - e.g., spooling processes for printing
- Batch processing is usually **non-interactive**
 - A started process is executed without any user interaction until it terminates or an error occurs
- Batch processing operating systems of the 2nd generation only implement **singletasking** (⇒ slide set 3)
 - The operating system allows only the execution of one program at once
 - Starting a second program is only possible after the first one has finished

Some Operating Systems of the 2nd Generation

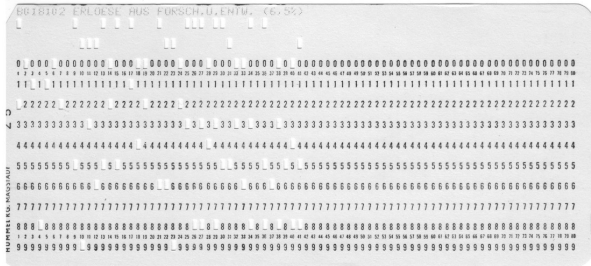
Atlas Supervisor, GM-NAA I/O, UMES, SHARE, IBSYS

„For historic reasons. . .“

Why do many E-mail clients
(Mail User Agents (MUAs))
and editors insert line breaks
after 80 characters?

2nd Generation: Punch Cards

⇒ The standard line size of ≤ 80 characters in E-mails and text files dates back to the punch card



- Each punch card usually represents a single line of text with 80 characters or a corresponding number of binary data
- 12 punch hole positions for the encoding of each character
 - Digits are encoded with a single hole in the corresponding row
 - Letters and special characters are encoded by punching multiple holes in the column

3rd Generation (1960 – 1980)

- Early 1960s: Integrated circuits are available
 - ⇒ More powerful, smaller and less expensive computers
- 1960s:
 - Improvement of the batch processing systems to allow the execution of multiple jobs during the same period of time ⇒ **multitasking**
 - First simple **memory management** (*fixed partitions*) ⇒ slide set 5
- 1970s: **Time-sharing** (*interactive mode*)
 - One central unit, multiple terminals
 - Each user gets a user process when logging in
- End of the 1970s: Development of the microprocessor
 - ⇒ Development of the home computer / personal computer (PC)
 - 1977: Apple II. First home computer
 - 1981: IBM PC. Top selling computer architecture (Intel 80x86)

Some Operating Systems of the 3rd Generation

BESYS, CTSS, OS/360, CP/CMS, Multics, Unics (later Unix), DEC DOS-11, DEC RT-11, Version 6/7 Unix, DEC CP/M, Cray Operating System, DEC VMS

Some systems of the 3rd Generation

Image Source: Clemens Pfeiffer (CC-BY-2.5)

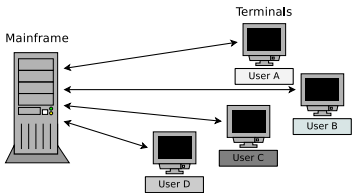
Computer	Development	Special features
CDC 6600	1964	First supercomputer
IBM System/360	1964	8-bit character size. Flexible architecture
PDP-8	1965	First commercial minicomputer from DEC
ILLIAC IV	1969	First multiprocessor computer
CRAY 1	1976	Supercomputer



This generation includes also...

- first decentralized computer network (ARPANET)
- computer networks to connect terminals with mainframe computers via serial lines (e.g., IBM Systems Network Architecture)
- proprietary interconnection networks (e.g., DECnet)

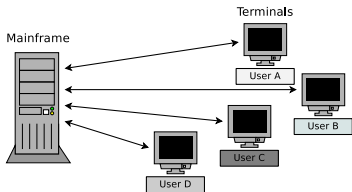
3rd Generation: Time-sharing (1/2)



- Multiple users work with a single computer in a **simultaneous and competitive** way by sharing the available computing time of the CPU
 - **Objective:** Fair distribution of the computing time

How can we run multiple programs in parallel on a single processor?

3rd Generation: Time-sharing (1/2)



- **Multiple users** work with a single computer in a **simultaneous and competitive** way by sharing the available computing time of the CPU

- **Objective:** Fair distribution of the computing time

- The computing time is distributed via **time slices**
 - The distribution can be carried out according to different strategies
- **Multiple users** can work **interactively** and **simultaneously** with a computer via terminals \implies **Multi-user operation** (\implies next slide set)
- The programs of the individual users are independent of each other
- The pseudo-parallel program or process execution is called **multitasking** (\implies next slide set)
 - **Objective:** Minimizing the **response time**

3rd Generation: Time-sharing (2/2)

- Because of time-sharing, new concepts were required:
 - **Memory protection**: The memory is split and running programs are separated from each other
 - This way, a *bug* or crash of a single program does not affect the stability of other programs and the total system
 - **File systems**, which allow quasi-simultaneous file access
 - **Swapping**: Process of storing and removing data to/from main memory from/into background memory (HDDs/SSDs)
 - **Scheduling**: Automatic creation of an execution plan (*schedule*), which is used to allocate time limited resources to users or their processes

4th Generation (1980 – 2000)

- This generation provides highly **integrated circuits** and an exponentially growing integration density of electronic components
 - CPUs become more powerful and cheaper
 - The main memory capacity rises
- High computing power can be installed on every workplace
 - Workstations become standard in the in the professional sector
 - Popularity of home computers and personal computers (PC) rises
 - Main objective of operating systems: **Intuitive user interfaces** for users who do not want to know anything about the underlying hardware

Some Operating Systems of the 4th Generation

QDOS, Xenix, MS-DOS, PC-DOS, QNX, GNU project, SunOS, MacOS, AmigaOS, Atari TOS, Windows, IBM AIX, GEOS, SGI IRIX, MINIX, OS/2, NeXTSTEP, SCO UNIX, Linux, BeOS, Haiku, Google Fuchsia

- Computer networks with open standards became popular
 - Ethernet, Token Ring, WLAN (\implies computer networks course)

5th Generation (2000 – ????)

- Some key words from the 5th generation:
 - *The network is the computer*
 - Distributed systems \implies Cluster-, Cloud-, Grid-, P2P-Computing
 - Resources are requested and rent when needed \implies on demand
 - Multicore processors and parallel applications
 - Virtualization \implies **VMware, XEN, KVM, Docker...**
 - Free Software (OpenSource) \implies **Linux (Android), BSD,...**
 - Communication everywhere \implies mobile systems
 - Internet of Things \implies **RIOT, Zephyr, AWS FreeRTOS,...**
- Keywords for later generations:
 - Quantum computers (maybe 6th or 7th generation)

At the end of the semester you . . .

- know and understand the **functioning** of the **core functionalities** of operating systems
- understand the **functioning** of the most important hardware components
- have basic skills in working with **Linux**
- have basic skills in **shell scripting**

